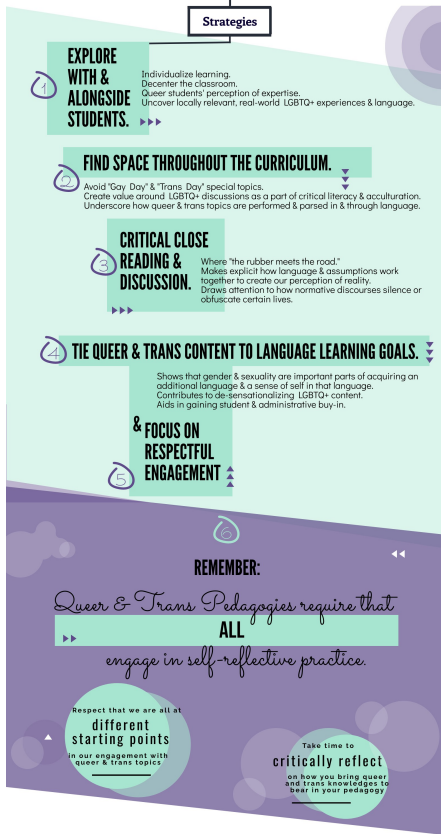
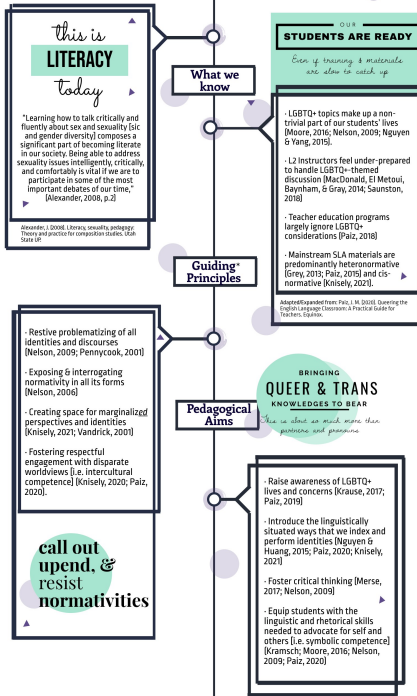


TAQIBPs

Trans-Affirming Queer Inquiry-Based Pedagogies

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THE WORK OF BUILDING INCLUSIVE SPACES CANNOT BE LEFT TO COMMUNITY INSIDERS ALONE.

This infographic was adapted from the following publications and does not include all possible information about TAQIBPs. For complete citations and more, please see: Knisely, K. and Paiz, J.M. (2021) Bringing Trans, Non-binary, and Queer Understandings to Bear in Language Education. *Critical Multilingualism Studies*, 1(1), 27-45. <https://cms.arizona.edu/index.php/multilingual/article/view/237>

*Notes

*TAQIBPs, by definition, entail a broad swath of approaches that are diverse in their principles, aims, and strategies. Those employed herein represent a starting list of possibilities. This work draws on research by Knisely & Paiz (2021).

© For more on my approach to language education as well as additional recommended readings, please see my publications, presentations, and other resources at krisknisely.com